Mental Maths— complete the multiplication and division facts Reading: Inference and Prediction Spellings—sort the synonyms and antonyms for "courageous" What can you tell about this man from his appearance? Brave, agraid, cautious, daring, shy, tough, valiant, meek, cowardly, E.g. age, job, personality heroic Why has he stopped here? Why now? Synonyms Antonyms 3. What might other people think of what he is doing? How do you think he feels?

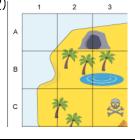
Pick a challenge to complete this week.

Geography

Can you draw a map of somewhere familiar—like your house, school or Halesowen?

Then label key features of your map with grid refer-

ences e.g. church (4,5), bed (7,2)
Please ask at school for some
squared paper to help you
draw your map on a grid.



French

We are learning about school in French.

Can you make a time table of what we learn each week, but written in French?



Science

Our current science topic is Space. Can you research a famous space mission and create a factfile. You could include:

- Name of mission
- Where it went to
- When it went
- Who was on board
- Was it successful



DI

Our DT topic is cooking and nutrition. One key lesson we are thinking about is buying with a budget.

Can you go shopping with your adults and buy the good you would need to geed your family a dinner?

How much did you spend? Was it less than £5 to feed your family dinner?

Write down the recipe or take a photo of the dinner you bought and made.

RF

We have read the Creation story in the Bible. Other religions have their own versions of the Creation story. e.g. Judaism, Islam, Hinduism

Can you research and then draw a picture to show what that reliqion believe happened at creation?



Computing

Our computing focus is on networking and using the internet to share information.

We have to be careful about the type of information we share with others. Can you make a list of information we can share, and information we should not share?



Year 6's Home Learning Homework due back on Wednesday 16th October